

# Combine to Kitchen Field Trip



## Short term Goals

- 1) Give participants a sense of the challenges producers and end-users face as well as the strategies they employ to meet those challenges.
- 2) Give participants an increased appreciation for the interrelatedness of food production and research.
- 3) Give participants a sense of the steps in food production.
- 4) Give participants an opportunity to talk to our stakeholders.
- 5) Give participants an appreciation for areas of research that would benefit food productions.

## Steps

- 1) Schedule field trip during your growing season
- 2) Determine where you want to go and schedule visits (see below)
- 3) Arrange transportation
- 4) Arrange lodging (if necessary)
- 5) Advertise for participants
- 6) Register participants
- 7) Publish schedule
- 8) Go on trip, encouraging students to interact with presenters
- 9) Take pictures to document experience
- 10) Host a debrief with refreshments where participants are interviewed about experience
- 11) Ask participants to write a brief report of experience
- 12) Send written thanks to presenters
- 13) Recognize presenters and participants through local newspaper, Ag magazine etc.
- 14) Send reports and photos to Educational Coordinator

## Where to go

Where to go will vary with each region and program. Due to the goals of the program, try to schedule as many different sites along the food production line as possible. Below is a list of possible sites:

- 1) Growers – try to visit more than one operation where students can observe different management practices. Ask the growers to talk about all aspects of their operation – agronomic practices, financial management, effect of government agencies etc. Name challenges and solutions
- 2) Research – visit a research plot during a field days. This allows students see how researchers interact with growers.
- 3) Transportation – show students how grain is transported up food chain e.g. grain elevator, port, etc. What quality control occurs?
- 4) Financial – How is grain marketed?

- 5) Extension – How does extension help growers?
- 6) Government or growers groups– What do these agencies do to support agriculture?
- 7) End-users – visit a mill, a bakery, a noodle, cookie or cereal factory. How do the end-users get grain or flour? What quality tests are run on grain or flour? What quality control of the factory product. What challenges? What solutions?

### **Long Term Goals**

- 1) Attract students to Agricultural research
- 2) Help students learn to appreciate and interact with stakeholders
- 3) Honor stakeholders by asking them to be the experts (what they do is important to us)
- 4) Build and improve relationship with stakeholders

Refer to the WheatCAP Newsletter for the summer of 2007 for a student report and photos of a recent trip (<http://maswheat.ucdavis.edu/pdf/newsletters/newsletter02.pdf>). Interaction between CAP groups can provide students with a more diverse experience.